



**Children, Youth and Families  
Mental Health Evidence-Based Practice (EBP) Project**

The UB School of Social Work in collaboration with the New York State Office of Mental Health is offering a free training to agency providers within the 19 counties of the western region. This workshop is targeted to those who provide NYS OMH funded services to children, adolescents, and their families.

**Evidenced-Based Treatment for Children with  
Attention Deficit Hyperactivity Disorder**

**Friday, September 18, 2009**

**8:30am - 4:30pm**

This training workshop is intended to provide clinicians with the tools they need to deliver comprehensive psychosocial treatment to elementary school-aged children with Attention Deficit Hyperactivity Disorder. Training will include a comprehensive overview of empirically validated treatments for ADHD and other disruptive behavior disorders. Parental psychopathology in families with ADHD children will also be discussed. Within the context of Learning Theory and utilizing cognitive attributional processes, clinicians will be coached on helping their clients learn the core skills of evidenced-based behavioral parent training programs including positive attending, planned ignoring, Premack contingencies, transitional warnings, effective commands, appropriate punishment and home point systems. Role-play and group feedback will be utilized. Clinicians will be taught to set up and implement daily behavioral report cards in the home and school settings, both as a behavioral treatment and as a means for providing primary care physicians with data regarding medication titration. The workshop will conclude with an overview of school advocacy, 504 plans, and Individualized Education Plans for ADHD children.

**Objectives:**

- Participants will acquire knowledge about core deficits caused by ADHD and evidence-based practices to address these deficits.
- Participants will learn behavioral, parent training skills to incorporate in their clinical work with parents of children with ADHD through the use of Social Learning Theory and cognitive attributional processes.
- Participants will learn to implement specific tools to shape the ADHD child's behavior in the home and school settings, as well as use these tools to provide data to primary care physicians regarding medication titration.
- Participants will develop a greater understanding of the interface between children with ADHD and the educational system, including a basic knowledge of educational accommodations and special educational services for these children.

**Instructor:**

**Lisa Burrows-MacLean, PhD**, has a Doctorate in Clinical Psychology. Dr. Burrows is currently the Clinical Director and a Clinical Assistant Professor at the University at Buffalo's Center for Children and Families. Dr. Burrows is a co-investigator and service provider on the "Behavior Modification in Young ADHD Children" For more information on Dr. Burrows and The Center for Children & Families please go to <http://ccf.buffalo.edu>

**ONE-DAY WORKSHOP**

**September 18, 2009**

**8:00am registration,**

**Training begins at 8:30am and ends at 4:30pm**

**THE BEST CENTER at**

**Genesee Community College**

**One College Road, Batavia, NY 14020-9704**

**A Continental Breakfast and Lunch will be served**

Visit our website at [www.socialwork.buffalo.edu/ebp](http://www.socialwork.buffalo.edu/ebp) for additional information and driving directions.  
Phone: 716-829-3939 x155 Email: [sw-ebp@buffalo.edu](mailto:sw-ebp@buffalo.edu)

# UB SCHOOL OF SOCIAL WORK

University at Buffalo *The State University of New York*  
Children, Youth and Families



## Mental Health Evidence-Based Practice (EBP) Project

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NAME: \_\_\_\_\_

AGENCY: \_\_\_\_\_

AGENCY ADDRESS: \_\_\_\_\_

CITY: \_\_\_\_\_ STATE: \_\_\_\_\_ ZIP: \_\_\_\_\_

PHONE: \_\_\_\_\_

VALID EMAIL: \_\_\_\_\_

SUPERVISOR'S NAME: \_\_\_\_\_ PHONE NUMBER: \_\_\_\_\_

Please check the training or trainings that you will be attending.

**Evidence-Based Family Treatment for Eating Disorders in Youth**

**Chris E. Haltom, PhD**

Friday, June 19, 2009 8:30 am - 4:30 pm

**How to Improve the Effectiveness of Your Clinical Work Utilizing the Outcome Rating Scale and the Session Rating Scale**

**Scott Miller, PhD**

Thursday July 16, 2009 8:30 am - 4:30 pm

**Evidenced-Based Treatment for Children with Attention Deficit Hyperactivity Disorder**

**Lisa Burrows-MacLean, PhD**

Friday, September 18, 2009 8:30 am - 4:30 pm

### COMPLETE AND RETURN FORM:

Fax: 716-829-3938

Mail: University at Buffalo, Office of Continuing Education, 232 Parker Hall, Buffalo, NY 14214-8004

Email information: [sw-ebp@buffalo.edu](mailto:sw-ebp@buffalo.edu)

SPACE IS LIMITED TO 130 PEOPLE.

\*\*VEGETARIAN CHOICES ARE INCLUDED IN THE LUNCH SELECTION.

ANY ADDITIONAL COMMENTS OR QUESTIONS THAT NEED TO BE ADDRESSED:

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Contact information:

[www.socialwork.buffalo.edu/ebp](http://www.socialwork.buffalo.edu/ebp) [sw-ebp@buffalo.edu](mailto:sw-ebp@buffalo.edu) 716-829-3939 x155

You are responsible to notify us should you not be able to attend after the registration is submitted. You must notify our office within 24 hours of the scheduled training unless it is an emergency.