

2005 Niagara Conference Presentation Schedule

Thursday, July 21, 2003

MORNING ADDRESSES

Learning from Every Treated Child: A Novel Approach

Leonard Bickman, Ph.D.

Psychosocial Treatment of Childhood Anxiety Disorders

Thomas H. Ollendick, Ph.D.

Pharmacological Treatment of Disruptive Behavior Disorders

Mark L. Wolraich, M.D.

Interventions to Improve Peer Relationships

Betsy Hoza, Ph.D.

AFTERNOON WORKSHOPS *(Please choose one workshop to attend.)*

Workshop A Evidence-based Literacy Interventions for Young Children

Greta Massetti, Ph.D.

Workshop B Treating Childhood Anxiety Disorders

Thomas H. Ollendick, Ph.D.

Workshop C Pharmacological Treatment of Disruptive Behavior Disorders

Mark L. Wolraich, M.D.

Workshop D Social Skills Training

Betsy Hoza, Ph.D.

Workshop E COPE: Large Group Community Based Parent Training Programs for Children with Disruptive Behavior Disorders

Charles E. Cunningham, Ph.D.

Workshop F School-wide Interventions for Discipline and Violence Prevention

Daniel A. Waschbusch, Ph.D.

Friday, July 22, 2005

MORNING ADDRESSES

Psychosocial Treatment and Parent Training for Disruptive Behavior Disorders

Matthew Sanders, Ph.D.

Pharmacotherapy for Internalizing Disorders

Gabrielle A. Carlson, M.D.

School-based Substance Abuse Prevention Programs

Gilbert J. Botvin, Ph.D.

Economics of Child Mental Health Treatment

E. Michael Foster, Ph.D.

AFTERNOON WORKSHOPS *(Please choose one workshop to attend.)*

Workshop A Triple P: An Evidence-based Parent Training Program for Disruptive Behavior Disorders

Matthew Sanders, Ph.D.

Workshop B Pharmacotherapy for Internalizing Disorders

Gabrielle A. Carlson, M.D.

Workshop C Life Skills Training: Adolescent Drug Abuse Prevention

- Workshop D Alayne MacArthur
Conducting a Cost Benefit Analysis of Child Mental Health Services
E. Michael Foster, Ph.D.
- Workshop E Evidence-based Bullying Prevention Programs
Debra J. Pepler, Ph.D., C.Psych
- Workshop F Combining Psychosocial and Pharmacological Interventions for ADHD
William E. Pelham, Jr., Ph.D.

Saturday, July 23, 2005

MORNING ADDRESSES

School-based Prevention of Bullying

Debra J. Pepler, Ph.D., C.Psych.

Psychosocial Treatment of Bipolar Disorder

Mary A. Fristad, Ph.D., ABPP

Psychosocial Treatment of Autistic Spectrum Disorders

James A. Mulick, Ph.D.

Development and Promotion of Emergent Literacy in Young Children at Risk for Reading

Failure: An Evidence-based Perspective

Christopher J. Lonigan, Ph.D.

AFTERNOON WORKSHOPS *(Please choose one workshop to attend.)*

- Workshop A Implementing Evidence Based Practices in Schools
Laura B. Hassler, Ph.D., & Christopher J. Lonigan, Ph.D.
- Workshop B Psychosocial Treatment of Bipolar Disorder
Mary A. Fristad, Ph.D., ABPP
- Workshop C Manualized Treatment of Behavior Problems in Autistic Children
James A. Mulick, Ph.D., & Eric Butter, Ph.D.
- Workshop D Reducing Playground Aggression: Student Mediated Conflict Resolution
Lesley J. Cunningham, MSW
- Workshop E Practice-based Evidence: Using the Brief Child and Family Phone Interview (BCFPI) to Measure and Benchmark Treatment Outcomes
Charles E. Cunningham, Ph.D.